



DIREZIONE DIDATTICA DI VIGNOLA  
Viale Mazzini, 18 - 41058 Vignola

**SCHOOL OF CHILDHOOD "... .." SECTION 3 YEARS A. S. 2019 / 2020  
PACT OF EDUCATIONAL CO-RESPONSIBILITY BETWEEN TEACHERS AND PARENTS OF**

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**THE BABY / A**

- relies on parents and teachers to grow and to achieve full autonomy
- expects from adults affection and encouragement, therefore also of "no" and reproaches
- trusts his parents and his teachers from whom he wants to be guided and educated
- learn to use kind words and polite expressions ("Hello, thank you, please").

**PARENTS AND TEACHERS**

- they respect each other's roles: the parents are called to take the decisions that the children are not yet able to take, the teachers work to increase their autonomy
- both are proposed as an educational example also using in the school the formal language of the "LEI" as a sign of mutual respect.

**TEACHERS AND PARENTS**

- trust each other, respect each other and always communicate with each other using polite words and kind expressions, thus proposing themselves as an educational example
- collaborate to stimulate him to become a "strong reader / reader", the teachers reading stories at school and the parents continuing it in the family
- recognize as valid the rules established within the section group, accept them, share them and undertake to respect them both in the school and in the family sphere
- consider the kindergarten school to all intents and purposes and undertake to ensure that the child regularly attends it

**TEACHERS COMMIT TO**

- creating a welcoming, peaceful and stimulating learning environment
- informing parents, in a simple and clear way, about the projects undertaken
- talking about the problems of the children and the school at the right time and in the right places, when the children are not there.

In their presence, they enhance the figure of parents.

**PARENTS COMMIT TO**

- sustaining the autonomy of the child by removing the diaper before the school begins
- respecting the schedules, be present at meetings and school initiatives with constancy and continuity
- helping the child to be always polite and kind to everyone
- talking about the problems of children and school between them, when children are not there.

In their presence, they enhance the figure of teachers.

Parents and teachers are aware that the use of Whatsapp and other social media is not a private matter but a public one that can end up hurting children, parents, teachers and can have serious consequences.

By signing, I promise to respect the Pact

Teachers

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Parents

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The Headteacher

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